LB
E93
v.59
1951

INDEX TO VOLUME LIX

*

AUTHOR INDEX

Abele, L. W.—Administrative and Curricular Provisions for the Slow Learner, 420–26
Alm, Richard S.—Individual Help for Retarded Readers, 212–20
Anderson, Harold A.—Educational News and Editorial Comment, 315–25
Ayer, Fred C.—An Evaluation of High-School Spelling, 233–36

Banks, Tressa; Farley, Edgar S.; Powers, Oscar; VanderMeer, Floyd; Waldorf, Robert; and Corey, Stephen M.—We Tested Some Beliefs about the Biographical Method, 157–63
Barber, Leroy E.—Why Some Able High-School Graduates Do Not Go to College, 93–96
Beauchamp, Wilbur L.—Selected References on Secondary-School Instruction (Science), 113–14
Bolmeier, E. C.—Principles Pertaining to Marking and Reporting Pupil Progress, 15–24
Brace, D. K.—Selected References on Secondary-School Instruction (Health and Physical Education), 178–79
Brickell, Henry M.—Teaching Teachers about Salaries, 543–46
Buckner, Mabel A.—The Student Speaks on Mental Hygiene, 358–60
Burnett, Lewie W.—Core Programs in Washington State Junior High Schools, 97–100
Burns, Norman.—Educational News and Editorial Comment, 1–13
Burns, Norman, and Pattillo, Manning M., Jr.—Selected References on Higher Education, 547–50
Buswell, G. T.—The Relationship between Rate of Thinking and Rate of Reading, 339–46

Cook, Kermit A.—Effect of Two Patterns of High-School Training on College Achievement, 164–67
Corey, Stephen M.; Banks, Tressa; Farley, Edgar S.; Powers, Oscar; VanderMeer, Floyd; and Waldorf, Robert.—We Tested Some Beliefs about the Biographical Method, 157–63

d'Heurle, Adma J.; Haggard, Ernest A.; and Norberg, Kenneth D.—Selected References on Educational Psychology, 297–305
Diederich, Paul B.—An Ethical Basis for Educational Objectives, 78–86
Dolch, E. W.—Rapid Reading with a Purpose, 410–13
Driver, Helen Irene.—Small-Group Discussion as an Aid in Counseling, 525–30

Edwards, Newton.—Education as a Social Instrument, 394–402
Emery, Donald.—Staff Formulates Objectives for Guidance Services, 347–49
Engle, T. L.—A National Survey of the Teaching of Psychology in High Schools, 467–71
Erickson, Robert D.—Selected References on Secondary-School Instruction (Art), 176–78

Farley, Edgar S.; Banks, Tressa; Powers, Oscar; VanderMeer, Floyd; Waldorf, Robert; and Corey, Stephen M.—We Tested Some Beliefs about the Biographical Method, 157–63
Farley, Edgar S., and Overton, Harvey.—Improving Discussion as a Means of Improving Understanding, 403–9
Foley, Louis.—"And"—A Lesson in English Usage, 45–48

Gordon, S. Stewart.—Educational News and Editorial Comment, 443–55

Haggard, Ernest A.; Norberg, Kenneth D.; and d'Heurle, Adma J.—Selected References on Educational Psychology, 297–305
Hartrich, Paulette.—Parent-Teacher Co-operation in Relation to Developmental Tasks of Youth, 38–44
Hartung, Maurice L.—Educational News and Editorial Comment, 65–76
Havighurst, Robert J.—A Community Youth Development Plan, 457–66
Havighurst, Robert J., and Maas, Henry S.—Educational News and Editorial Comment, 127–38
Hawkins, George E.—Selected References on Secondary-School Instruction (Mathematics), 114–17
Holzinger, Karl J., and Swineford, Frances.—Selected References on Statistics, the Theory of Test Construction, and Factor Analysis, 489–97
Hunn, Fannie C.—Bridging the Gap between Elementary- and High-School Reading and Study Skills, 531–36
Hutson, Percival W.—Selected References on Guidance, 361–67

Jacobson, Paul B., and Wiegman, Robert R.—Selected References on the Organization and Administration of Secondary Education, 427–32

Kaluger, George.—Background of State Teachers' College Students, 537–42
Keller, Naomi.—Selected References on Secondary-School Instruction (Home Economics), 170–72

Keohane, Robert E.—Educational News and Editorial Comment, 379–92
Keohane, Robert E.—Selected References on Secondary-School Instruction (The Social Studies), 105–12
Koos, Leonard V., and Wiegman, Robert R.—A Community-College Plan for Oregon, 140–52, 221–32
Kurtz, John J., and Swenson, Esther J.—Factors Related to Over-achievement and Under-achievement in School, 472–80
Kurtz, John J., and Swenson, Esther J.—Student, Parent, and Teacher Attitude toward Student Achievement in School, 273–79

Maas, Henry S., and Havighurst, Robert J.—Educational News and Editorial Comment, 127–38
McClure, Dorothy.—International Agencies in History Textbooks, 280–88
Martorana, Sebastian V.—Where and How New Community Colleges Are Likely To Develop, 25–31
Mickelson, John M.—An Experimental Program for Training Core Teachers, 414–19
Moore, Walter J., and Seyfert, Warren C.—Selected References on Secondary-School Instruction (Curriculum, Methods of Teaching and Study and Supervision, and Measurement), 49–56

Norberg, Kenneth D.; Haggard, Ernest A.; and d'Heurle, Adma J.—Selected References on Educational Psychology, 297–305

Olson, Perry T., and Terry, Paul W.—Selected References on the Extra-curriculum, 237–42
Overton, Harvey, and Farley, Edgar S.—Improving Discussion as a Means of Improving Understanding, 403–9

Parker, Edith P.—Selected References on Secondary-School Instruction (Geography), 112–13
Pattillo, Manning M., Jr., and Burns, Norman.—Selected References on Higher Education, 547–50
Pierce, Paul R.—Extending Curriculum Theory—A Transition Experiment, 203–11
Powers, Francis F.—Selected References on Secondary-School Instruction (Foreign Language), 117–19
Powers, Oscar; Banks, Tressa; VanderMeer, Floyd; Waldorf, Robert; Corey, Stephen M.; and Farley, Edgar S.—We Tested Some Beliefs about the Biographical Method, 157–63

Seay, Maurice F.—Educational News and Editorial Comment, 251–61
Selected References, 49–56, 101–19, 168–79, 237–42, 297–305, 361–67, 427–32, 489–97, 547–50
Seyfert, Warren C.—Educational News and Editorial Comment, 189–201
Seyfert, Warren C., and Moore, Walter J.—Selected References on Secondary-School Instruction (Curriculum, Methods of Teaching and Study and Supervision, and Measurement), 49–56
Short, James F., Jr.—City Planning in Public Schools—A Survey, 289–96
Sims, Verner M.—The Social-Class Affiliations of a Group of Public School Teachers, 331–38
Smith, Dora V.—Selected References on Secondary-School Instruction (English), 101–5
Smith, Homer J.—Selected References on Secondary-School Instruction (Industrial and Vocational Arts), 168–70
Story, M. L.—Fifty Years of Secondary Education: A Midcentury Appraisal, 153–56
Swanson, Edwin A.—Selected References on Secondary-School Instruction (Business Education), 172–75
Swenby, Clifford, and Zielsdorf, Margaret.—A Remedial-Reading Program in a Senior High School, 350–57
Swenson, Esther J., and Kurtz, John J.—Factors Related to Over-achievement and Under-achievement in School, 472–80
Swenson, Esther J., and Kurtz, John J.—Student, Parent, and Teacher Attitude toward Student Achievement in School, 273–79
Swineford, Frances, and Holzinger, Karl J.—Selected References on Statistics, the Theory of Test Construction, and Factor Analysis, 489–97

Talley, V. Howard.—Selected References on Secondary-School Instruction (Music), 175–76
Terry, Paul W., and Olson, Perry T.—Selected References on the Extra-curriculum, 237–42
Tovatt, Anthony L.—Parts of Speech—Beyond the Classroom, 481–84
Trow, William Clark.—How Shall We Teach Ethics? 519–24
Tyler, Ralph W.—Trends in Teaching—How Research Is Affecting Our Understanding of the Learning Process, 263–72

VanderMeer, Floyd; Banks, Tressa; Farley, Edgar S.; Powers, Oscar; Waldorf, Robert; and Corey, Stephen M.—We Tested Some Beliefs about the Biographical Method, 157–63

Waldorf, Robert; Banks, Tressa; Farley, Edgar S.; Powers, Oscar; VanderMeer, Floyd; and Corey, Stephen M.—We Tested Some Beliefs about the Biographical Method, 157–63
Wey, Herbert W.—Difficulties of Beginning Teachers, 32–37
Wiegman, Robert R., and Jacobson, Paul B.—Selected References on the Organization and Administration of Secondary Education, 427–32
Wiegman, Robert R., and Koos, Leonard V.—A Community-College Plan for Oregon, 140–52, 221–32
Withall, John.—An Experience in Helping College Students Learn, 87–92
Woellner, Robert C.—Educational News and Editorial Comment, 507–17

Young, Raymond J.—Junior-College Supervision and Control, 485–88

Zielsdorf, Margaret, and Swenby, Clifford.—A Remedial-Reading Program in a Senior High School, 350–57

SUBJECT INDEX

Accreditation, Specialized versus General Education as Affected by, Norman Burns, 6–8
Achievement in School, Student, Parent, and Teacher Attitude toward Student, John J. Kurtz and Esther J. Swenson, 273–79
Achievement, Over-, and Under-achievement in School, Factors Related to, John J. Kurtz and Esther J. Swenson, 472–80
Administration of Secondary Education, Selected References on the Organization and, Paul B. Jacobson and Robert R. Wiegman, 427–32
Administrative and Curricular Provisions for the Slow Learner, L. W. Abele, 420–26
Aids, Teaching, S. Stewart Gordon, 452–55
American Heritage, The, Robert E. Keohane, 382–87
Art, Selected References on Secondary-School Instruction in, Robert D. Erickson, 176–78
Articulation, High School–College, Norman Burns, 1–5
Athletics, Interscholastic, Thoughts on, Warren C. Seyfert, 197–98
Attacks on the Schools, Unjustified, Robert E. Keohane, 380–82
Audio-visual Education, Grants for Students in, Warren C. Seyfert, 201

Biographical Method, We Tested Some Beliefs about the, Tressa Banks, Edgar S. Farley, Oscar Powers, Floyd VanderMeer, Robert Waldorf, and Stephen M. Corey, 157–63
Bomb Attack, An Overlooked Phase of Preparation for, Warren C. Seyfert, 192–93
Books and Papers, Of (The place of the fine arts, College and community, A survey of camping, Personality and culture), Henry S. Maas, 133–34
Business Education, Selected References on Secondary-School Instruction in, Edwin A. Swanson, 172–75

Camping, A survey of, Henry S. Maas, 133
Citizen, Silhouette of the Good, Maurice L. Hartung, 69–71
City Planning in Public Schools—A Survey, James F. Short, Jr., 289–96
Civil Defense, Information on, Maurice F. Seay, 258–60
College Achievement, Effect of Two Patterns of High-School Training on, Kermit A. Cook, 164–67
College and community (Fairleigh Dickinson College), Henry S. Maas, 133
College–High School Articulation, Norman Burns, 1–5
College Students, An Experience in Helping, Learn, John Withall, 87–92
Communism, Teaching *about*, Robert E. Keohane, 389–92
Communist Areas, Plan To Develop Native Leaders in, Maurice F. Seay, 260
Community College, The, Norman Burns, 5
Community-College Plan for Oregon, A, Leonard V. Koos and Robert R. Wiegman, 140–52, 221–32
Community Colleges, Where and How New, Are Likely To Develop, Sebastian V. Martorana, 25–31
Community Life, Facts, Biases, and Action in, Henry S. Maas, 131–33
Community Youth Development Plan, A, Robert J. Havighurst, 457–66
Conference for Administrative Officers of Public and Private Schools, Maurice F. Seay, 260–61
Conference on Guidance and Personnel, Maurice F. Seay, 261
Conference on Reading, Annual, Warren C. Seyfert, 199–201
Conference for Teachers of the Social Sciences, Warren C. Seyfert, 199
Contemporary World, Teaching about the, Robert E. Keohane, 387–89
Controversial Issues in the Schools, Harold A. Anderson, 321–23
Core Programs in Washington State Junior High Schools, Lewie W. Burnett, 97–100
Core Teachers, An Experimental Program for Training, John M. Mickelson, 414–19
Counseling, Interpretation of Test Results in, Robert C. Woellner, 515–17
Counseling, Parents included in, Robert C. Woellner, 510–11
Counseling, Small-Group Discussion as an Aid in, Helen Irene Driver, 525–30
Counseling unemployed youth, Norman Burns, 10–11
Counselors, Other Recent Aids to, Robert C. Woellner, 517
Crisis, Issues for the Schools in a Time of, Warren C. Seyfert, 189–92
Current materials, Manual on, Maurice L. Hartung, 75
Curricular Provisions for the Slow Learner, Administrative and, L. W. Abele, 420–26
Curriculum, Faculty study of the, Warren C. Seyfert, 196
Curriculum, Methods of Teaching and Study and Supervision, and Measurement, Selected References on, Walter J. Moore and Warren C. Seyfert, 49–56
Curriculum Revision during the Emergency, Maurice L. Hartung, 65–69
Curriculum Theory, Extending—A Transition Experiment, Paul R. Pierce, 203–11

Developmental Tasks of Youth, Parent-Teacher Co-operation in Relation to, Paulette Hartrich, 38–44
Discussion, Improving, as a Means of Improving Understanding, Edgar S. Farley and Harvey Overton, 403–9
Draft Deferment Plan for Promising Students, Maurice F. Seay, 257–58
Drop-outs, Identifying potential, Robert C. Woellner, 512–13
Drop-outs, Number of, Robert C. Woellner, 511–12

Educating for Understanding a Divided World (Unjustified Attacks on the Schools; The American Heritage; Teaching about the Contemporary World; Teaching *about* Commu-

nism; Toward One World), Robert E. Keohane, 379–92
Educational Testing Service, Third Birthday for, Maurice L. Hartung, 74–75
Educators' Responsibility to Education, Robert C. Woellner, 507–9
English, College Teachers of, S. Stewart Gordon, 449–50
English, Selected References on Secondary-School Instruction in, Dora V. Smith, 101–5
English, Textbooks on the Teaching of, S. Stewart Gordon, 443–45
English Usage, "And"—A Lesson in, Louis Foley, 45–48
Ethical Basis for Educational Objectives, An, Paul B. Diederich, 78–86
Ethics, How Shall We Teach? William Clark Trow, 519–24
Evening students, Plan for, Norman Burns, 10
Extra-curriculum, Selected References on the, Paul W. Terry and Perry T. Olson, 237–42

Factor Analysis, Statistics, and the Theory of Test Construction, Selected References on, Frances Swineford and Karl J. Holzinger, 489–97
Faculty Discussion, Suggestions for a, Maurice L. Hartung, 71–72
Federal Loans for Construction of Student and Faculty Housing, Norman Burns, 9–10
Films and film lists, S. Stewart Gordon, 454
Filmstrips available, S. Stewart Gordon, 453–54
Fine arts, The place of the, Henry S. Maas, 133
Folklore, The school and, Warren C. Seyfert, 197
Ford Millions for Education, Harold A. Anderson, 316–20
Foreign Language, Selected References on Secondary-School Instruction in, Francis F. Powers, 117–19

General Education, Specialized versus, as Affected by Accreditation, Norman Burns, 6–8
Geography, Selected References on Secondary-School Instruction in, Edith P. Parker, 112–13
Graduates, Why Some Able High-School, Do Not Go to College, Leroy E. Barber, 93–96
Graduation, High-School, How Common Is? Warren C. Seyfert, 193–95
Group Discussion, Small-, as an Aid in Counseling, Helen Irene Driver, 525–30
Guidance, Selected References on, Percival W. Hutson, 361–67
Guidance Services, Staff Formulates Objectives for, Donald Emery, 347–49

Health and Physical Education, Selected References on Secondary-School Instruction in, D. K. Brace, 178–79
Higher Education, Selected References on, Norman Burns and Manning M. Pattillo, Jr., 547–50
History Textbooks, International Agencies in, Dorothy McClure, 280–88
Home and School Relations, Robert C. Woellner, 510–11
Home Economics, Selected References on Secondary-School Instruction in, Naomi Keller, 170–72

I Swear (loyalty oaths), Robert J. Havighurst, 134–37
Individual Help for Retarded Readers, Richard S. Alm, 212–20
Industrial and Vocational Arts, Selected References on Secondary-School Instruction in, Homer J. Smith, 168–70
International Agencies in History Textbooks, Dorothy McClure, 280–88

Junior-College Supervision and Control, Raymond J. Young, 485–88
Junior High Schools, Core Programs in Washington State, Lewie W. Burnett, 97–100

Learning Process, How Research Is Affecting Our Understanding of the,—Trends in Teaching, Ralph W. Tyler, 263–72
Leaving school, The reasons for, Robert C. Woellner, 514
Library, Students' book on the, Maurice L. Hartung, 76
Life-adjustment materials, S. Stewart Gordon, 455
Literature for Specific Age Groups, S. Stewart Gordon, 450–52
Loyalty oaths, Robert J. Havighurst, 134–37

Manners, Training in, Maurice L. Hartung, 75–76
Marking and Reporting Pupil Progress, Principles Pertaining to, E. C. Bolmeier, 15–24
Mathematics, Selected References on Secondary-School Instruction in, George E. Hawkins, 114–17
Mental Hygiene, The Student Speaks on, Mabel A. Buckner, 358–60
Midcentury White House Conference on Children and Youth, Henry S. Maas, 127–31
Music, Selected References on Secondary-School Instruction in, V. Howard Talley, 175–76

One World, Toward (*Common Cause*), Robert E. Keohane, 392
Oregon, A Community-College Plan for, Leonard V. Koos and Robert R. Wiegman, 140–52, 221–32
Organization and Administration of Secondary Education, Selected References on the, Paul B. Jacobson and Robert R. Wiegman, 427–32

Paper Covers, In (Manual on current materials, Training in manners, Students' book on the library), Maurice L. Hartung, 75–76
Parent, Student, and Teacher Attitude toward Student Achievement in School, John J. Kurtz and Esther J. Swenson, 273–79
Parent-Teacher Co-operation in Relation to Developmental Tasks of Youth, Paulette Hartrich, 38–44
Parts of Speech—Beyond the Classroom, Anthony L. Tovatt, 481–84

Personality and culture, Henry S. Maas, 133–34
Physical Education, Selected References on Secondary-School Instruction in Health and, D. K. Brace, 178–79
Primary and secondary schools (Teacher Training), S. Stewart Gordon, 445
Psychology, A National Survey of the Teaching of, in High Schools, T. L. Engle, 467–71
Psychology, Selected References on Educational, Ernest A. Haggard, Kenneth D. Norberg, and Adma J. d'Heurle, 297–305
Pupils of school-leaving age, Norman Burns, 11–12
Pupils to be told about the schools, Warren C. Seyfert, 195–96

Racial Discrimination, Facing the Issue in, Maurice F. Seay, 251–55
Readers, Good News for Poor, Norman Burns, 12–13
Readers, Individual Help for Retarded, Richard S. Alm, 212–20
Reading, Rapid, with a Purpose, E. W. Dolch, 410–13
Reading, Rate of, The Relationship between Rate of Thinking and, G. T. Buswell, 339–46
Reading and Study Skills, Bridging the Gap between Elementary- and High-School, Fannie C. Hunn, 531–36
Reading Program, A Remedial, in a Senior High School, Clifford Swenby and Margaret Zielsdorf, 350–57
Recordings, Useful, S. Stewart Gordon, 452–53
Remedial-Reading Program in a Senior High School, A, Clifford Swenby and Margaret Zielsdorf, 350–57
Reporting Pupil Progress, Principles Pertaining to Marking and, E. C. Bolmeier, 15–24
Research Is Affecting Our Understanding of the Learning Process, How,—Trends in Teaching, Ralph W. Tyler, 263–72
Retirement, Teacher, and Social Security, Robert J. Havighurst, 137–38

Salaries, Teaching Teachers about, Henry M. Brickell, 543–46
School Leavers, Early (Number of drop-outs, Identifying potential drop-outs, PTA helps reduce rate of leaving, The reasons for leaving school, Youth are frustrated), Robert C. Woellner, 511–15
School Review, Changes in Editorial Committee of the, Harold A. Anderson, 315
Science, Selected References on Secondary-School Instruction in, Wilbur L. Beauchamp, 113–14
Secondary Education, Fifty Years of, A Mid-century Appraisal, M. L. Story, 153–56
Secondary schools (Teacher Training), S. Stewart Gordon, 445
Selective Service and Higher Education, Norman Burns, 8–9
Slow Learner, Administrative and Curricular Provisions for the, L. W. Abele, 420–26
Social-Class Affiliations of a Group of Public School Teachers, The, Verner M. Sims, 331–38
Social Instrument, Education as a, Newton Edwards, 394–402
Social Security, Teacher Retirement and, Robert J. Havighurst, 137–38
Social Security Benefits, Extension of, Norman Burns, 5–6
Social Studies, Selected References on Secondary-School Instruction in the, Robert E. Keohane, 105–12
Speech, Parts of,—Beyond the Classroom, Anthony L. Tovatt, 481–84
Spelling, An Evaluation of High-School, Fred C. Ayer, 233–36
Statistics, the Theory of Test Construction, and Factor Analysis, Selected References on, Frances Swineford and Karl J. Holzinger, 489–97
Student, Parent, and Teacher Attitude toward Student Achievement in School, John J. Kurtz and Esther J. Swenson, 273–79
Student Speaks on Mental Hygiene, The, Mabel A. Buckner, 358–60
Study Skills, Bridging the Gap between Elementary- and High-School Reading and, Fannie C. Hunn, 531–36
Summer-school tax deduction, Warren C. Seyfert, 195

Teacher, Student, and Parent Attitude toward Student Achievement in School, John J. Kurtz and Esther J. Swenson, 273–79
Teacher Supply and Demand, Harold A. Anderson, 323–25
Teacher Training, S. Stewart Gordon, 445–49
Teachers, Difficulties of Beginning, Herbert W. Wey, 32–37
Teachers, An Experimental Program for Training Core, John M. Mickelson, 414–19
Teachers, The Social-Class Affiliations of a Group of Public School, Verner M. Sims, 331–38
Teachers' College Students, State, Background of, George Kaluger, 537–42
Teachers for colleges (Training), S. Stewart Gordon, 445–49
Teaching, Trends in—How Research Is Affecting Our Understanding of the Learning Process, Ralph W. Tyler, 263–72
Test Construction, Selected References on the Theory of, Statistics, and Factor Analysis, Frances Swineford and Karl J. Holzinger, 489–97
Test Results in Counseling, Interpretation of, Robert C. Woellner, 515–17
Textbooks, History, International Agencies in, Dorothy McClure, 280–88
Textbooks on the Teaching of English, S. Stewart Gordon, 443–45
Thinking, The Relationship between Rate of, and Rate of Reading, G. T. Buswell, 339–46

UNESCO in Fundamental Education, S. Stewart Gordon, 452
United Nations Education Service, Warren C. Seyfert, 198–99
(United States) Office of Education, Reorganization of the, Maurice F. Seay, 255–57
University of Chicago Tea, Norman Burns, 13

White House Conference on Children and Youth, Midcentury, Henry S. Maas, 127–31
Women, Education for, Warren C. Seyfert, 196
Work-Adjustment Plans for Youth, Norman Burns, 10–12
Workshop for Teachers and Administrators, Summer, Maurice F. Seay, 261

Yearbooks of 1951, Representative (American Association of School Administrators; American Association for Health, Physical Education and Recreation; National Society for the Study of Education; Association for Supervision and Curriculum Development; Department of Rural Education, National Education Association; Yearbook of School Law), 326–29
Youth are frustrated, Robert C. Woellner, 514–15
Youth Development Plan, A Community, Robert J. Havighurst, 457–66
Youth Participation in White House Conference, Henry S. Maas, 127–29
Youth Tell about Themselves, Maurice L. Hartung, 72–74

EDUCATIONAL NEWS AND EDITORIAL COMMENT

JANUARY, 1951 (Norman Burns): High School–College Articulation, 1–5; The Community College, 5; Extension of Social Security Benefits, 5–6; Specialized versus General Education as Affected by Accreditation, 6–8; Selective Service and Higher Education, 8–9; Federal Loans for Construction of Student and Faculty Housing, 9–10; Work-Adjustment Plans for Youth (Plan for evening students, Counseling unemployed youth, Pupils of school-leaving age), 10–12; Good News for Poor Readers, 12–13; University of Chicago Tea, 13

FEBRUARY, 1951 (Maurice L. Hartung): Curriculum Revision during the Emergency, 65–69; Silhouette of the Good Citizen, 69–71; Suggestions for a Faculty Discussion, 71–72; Youth Tell about Themselves, 72–74; Third Birthday for Educational Testing Service, 74–75; In Paper Covers (Manual on current materials, Training in manners, Students' book on the library), 75–76

MARCH, 1951 (Henry S. Maas and Robert J. Havighurst): Youth Participation in White House Conference, 127–29; Multi-Discipline Approach to Problems, 129–31; Facts, Biases, and Action in Community Life, 131–33; Of Books and Papers (The place of the fine arts, College and community, A survey of camping, Personality and culture), 133–34; I Swear, 134–37; Teacher Retirement and Social Security, 137–38

APRIL, 1951 (Warren C. Seyfert): Issues for the Schools in a Time of Crisis, 189–92; An Overlooked Phase of Preparation for Bomb Attack, 192–93; How Common Is High-School Graduation? 193–95; Miscellaneous Items (Summer-school tax deduction, Pupils to be told about the schools, Education for women, Faculty study of the curriculum, The school and folklore), 195–97; Thoughts on Interscholastic Athletics, 197–98; United Nations Education Service, 198–99; Conference for Teachers of the Social Sciences, 199–201; Grants for Students in Audio-visual Education, 201

MAY, 1951 (Maurice F. Seay): Facing the Issue in Racial Discrimination, 251–55; Reorganization of the Office of Education, 255–57; Deferment Plan for Promising Students, 257–58; Information on Civil Defense, 258–60; Plan To Develop Native Leaders in Communist Areas, 260; Conference for Administrative Officers of Public and Private Schools, 260–61; Summer Workshop for Teachers and Administrators, 261; Conference on Guidance and Personnel, 261

SEPTEMBER, 1951 (Harold A. Anderson): Changes in Editorial Committee, 315; Ford Millions for Education, 316–20; Controversial Issues in the Schools, 321–23; Teacher Supply and Demand, 323–25; Representative Yearbooks of 1951 (Conservation in the schools, Health and physical education, Two parts of NSSE yearbook, Improving curriculum, Education for the rural child, Yearbook in school law), 326–29

OCTOBER, 1951 (Robert E. Keohane): Educating for Understanding a Divided World (Unjustified Attacks on the Schools, The American Heritage, Teaching about the Contemporary World, Teaching *about* Communism, Toward One World), 379–92

NOVEMBER, 1951 (S. Stewart Gordon): Textbooks on the Teaching of English, 443–45; Teacher Training (Primary and secondary schools, Teachers for colleges, Present training: pro and con), 445–49; College Teachers of English, 449–50; Literature for Specific Age Groups, 450–52; UNESCO in Fundamental Education, 452; Teaching Aids (Useful recordings, Filmstrips available, Films and film lists, Life-adjustment materials), 452–55

DECEMBER, 1951 (Robert C. Woellner): Educators' Responsibility to Education, 507–9; Home and School Relations, 510–11; Early School Leavers (Number of drop-outs, Identifying potential drop-outs, PTA helps reduce rate of leaving, The reasons for leaving school, Youth are frustrated), 511–15; Interpretation of Test Results in Counseling, 515–17; Other Recent Aids to Counselors, 517

WHO'S WHO, 14, 77, 139, 202, 262, 330, 393, 456, 518

REVIEWS AND BOOK NOTES

Aiken, Daymond J., and Henderson, Kenneth B., Algebra: Its Big Ideas and Basic Skills (Gladys Junker), 371–72

Allen, Emmy Huebner; Potter, Mary A.; Dunn, Flora M.; and Goldthwaite, John S., Mathematics To Use (Gladys Junker), 371–73

Bogue, Jesse Parker, The Community College (J. M. McCallister), 57–58

Briggs, Thomas H.; Leonard, J. Paul; and Justman, Joseph, Secondary Education (Walter J. Moore), 181–82

Bruce, William F., and Cole, Lawrence E., Educational Psychology (Allan B. Smith), 180–81

Cogen, Charles; Sayer, Albert H.; and Nanes, Sidney, Economics in Our Democracy (Procter Thomson), 247–48

Cole, Lawrence E., and Bruce, William F., Educational Psychology (Allan B. Smith), 180–81

Crow, Lester D., and Crow, Alice, An Introduction to Guidance (Otis D. Froe), 500–501

Dodds, B. L.; French, Will; and Hull, J. Dan, American High School Administration (J. D. Logsdon), 552–53

Douglass, Harl R. (editor), Education for Life Adjustment (Walter J. Moore), 369–70

Dreer, Herman, American Literature by Negro Authors (Edwin S. Lide), 59–60

Dunn, Flora M.; Potter, Mary A.; Allen, Emmy Huebner; and Goldthwaite, John S., Mathematics To Use (Gladys Junker), 371–73

Duvall, Evelyn Millis, Family Living (J. J. Valenti), 58–59

Education for Life Adjustment. Edited by Harl R. Douglass (Walter J. Moore), 369–70

Farnsworth, Paul Randolph, Musical Taste (V. Howard Talley), 124–25

Featherstone, William B., A Functional Curriculum for Youth (Stephen Romine), 306–7

Forbes, R. J., Man the Maker (Ralph Adams Brown), 437

Frasier, George Willard, An Introduction to the Study of Education (Vernon C. Lingren), 433

French, Will; Hull, J. Dan; and Dodds, B. L., American High School Administration (J. D. Logsdon), 552–53

Gold, Milton J., Working To Learn (Kenneth V. Lottick), 554–55

Goldthwaite, John S.; Potter, Mary A.; Dunn, Flora M.; and Allen, Emmy Huebner, Mathematics To Use (Gladys Junker), 371–73

Great Short Stories. Edited by Wilbur Schramm (Edwin S. Lide), 370–71

Hawk, Sara Stinchfield, Speech Therapy for the Physically Handicapped (Vivian I. Roe), 182–83

Henderson, Kenneth B., and Aiken, Daymond J., Algebra: Its Big Ideas and Basic Skills (Gladys Junker), 371–72

Horrocks, John E., The Psychology of Adolescence (Clayton M. Gjerde), 551–52

Hull, J. Dan; French, Will; and Dodds, B. L., American High School Administration (J. D. Logsdon), 552–53

Idea and Practice of General Education, The (H. T. Morse), 120–21

Ivins, Wilson H., and Runge, William B., Work Experience in High School (Kenneth V. Lottick), 554–55

Jennings, Manson Van B., The Development of the Modern Problems Course in the Senior High School (Orville E. Peterson), 308–9

Justman, Joseph; Briggs, Thomas H.; and Leonard, J. Paul, Secondary Education (Walter J. Moore), 181–82

Kahm, Harold S., and Wagner, Melvin E., Basic Principles of American Business (Ann Brewington), 245–46

Karnes, M. Ray, and Micheels, William J., Measuring Educational Achievement (J. R. Gerberich), 244–45

Kirkendall, Lester A., Sex Education as Human Relations (Kenneth V. Lottick), 307–8

Landis, Judson T., and Landis, Mary G., Personal Adjustment, Marriage, and Family Living (Ruth Farnham Osborne), 183–84

Larsen, Harold D., Arithmetic for Colleges (Foster E. Grossnickle), 243

Leonard, J. Paul; Briggs, Thomas H.; and Justman, Joseph, Secondary Education (Walter J. Moore), 181–82

Lifshitz, Marcia; Riley, John W., Jr.; and Ryan, Bryce F., The Student Looks at His Teacher (J. J. Valenti), 435–36

McKeough, Reverend Michael J. (editor), The Teacher in the Catholic Secondary School (Carroll D. Champlin), 246–47

Micheels, William J., and Karnes, M. Ray, Measuring Educational Achievement (J. R. Gerberich), 244–45

Minnesota Commission on Higher Education, Higher Education in Minnesota (Leonard V. Koos), 122–24

Murphy, Howard A., Teaching Musicianship (V. Howard Talley), 434–35

Nanes, Sidney; Sayer, Albert H.; and Cogen, Charles, Economics in Our Democracy (Procter Thomson), 247–48

Patterson, S. Howard (consulting editor), and Smith, Augustus H., Economics for Our Times (Procter Thomson), 247–48

Potter, Mary A.; Dunn, Flora M.; Allen, Emmy Huebner; and Goldthwaite, John S., Mathematics To Use (Gladys Junker), 371–73

Redl, Fritz, and Wattenberg, William W., Mental Hygiene in Teaching (William E. Henry), 553–54
Riley, John W., Jr.; Ryan, Bryce F.; and Lifshitz, Marcia, The Student Looks at His Teacher (J. J. Valenti), 435–36
Runge, William B., and Ivins, Wilson H., Work Experience in High School (Kenneth V. Lottick), 554–55
Ryan, Bryce F.; Riley, John W., Jr.; and Lifshitz, Marcia, The Student Looks at His Teacher (J. J. Valenti), 435–36

Sanders, Irwin T., Making Good Communities Better (Nelson B. Henry), 498–99
Sayer, Albert H.; Cogen, Charles; and Nanes, Sidney, Economics in Our Democracy (Procter Thomson), 247–48
Schramm, Wilbur (editor), Great Short Stories (Edwin S. Lide), 370–71
Smith, Augustus H., and Patterson, S. Howard (consulting editor), Economics for Our Times (Procter Thomson), 247–48
Stolz, Herbert Rowell, M.D., and Stolz, Lois Meek, Somatic Development of Adolescent Boys (Marian Rayburn Brown), 501–2

The Teacher in the Catholic Secondary School. Edited by the Reverend Michael J. McKeough (Carroll D. Champlin), 246–47

Wagner, Melvin E., and Kahm, Harold S., Basic Principles of American Business (Ann Brewington), 245–46
Wattenberg, William W., and Redl, Fritz, Mental Hygiene in Teaching (William E. Henry), 553–54
Woody, Thomas, Liberal Education for Free Men (Carroll D. Champlin), 368–69
Wrenn, C. Gilbert, Student Personnel Work in College with Emphasis on Counseling and Group Experiences (John B. Schwertman), 499–500

CURRENT PUBLICATIONS RECEIVED

60–64, 125–26, 184–88, 249–50, 310–14, 373–77, 437–41, 502–6, 555–58